EMBRACING EXCELLENCE

CONFERENCE CANADA WINNIPEG | JUNE 6-9, 2022

PRESENTED BY

CANADIAN MANUFACTURERS & EXPORTERS

KATA-mazing By Severine Guitton

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#### About the Speaker

- 28 years in Aerospace industry
- Last 12 years working with continuous improvement
  - 7 years experience with Toyota Kata

#### IMP Aerostructures

- ~50 years experience
- We specialize in the manufacturing of flight-critical aircraft assemblies and detail components.
- Special Processes: Heat treatment, Chemical Processing Spotwelding, Drop Hammer Forming & Composite Bonding





#### Let's embark...

- How many people today have held a Kaizen event?
- How many people have had a Kaizen event fail?
- How many have done a Kata training?
- How many of us do not know where to start a kata?



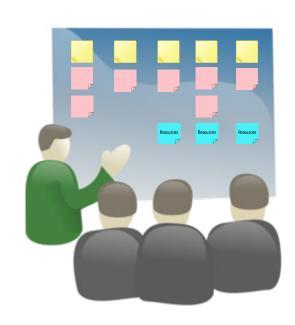
## Here's the plan

- Speaker's KATA Testimonies
- 10-minute exercise
- Self-Start a Kata
- Lessons learned

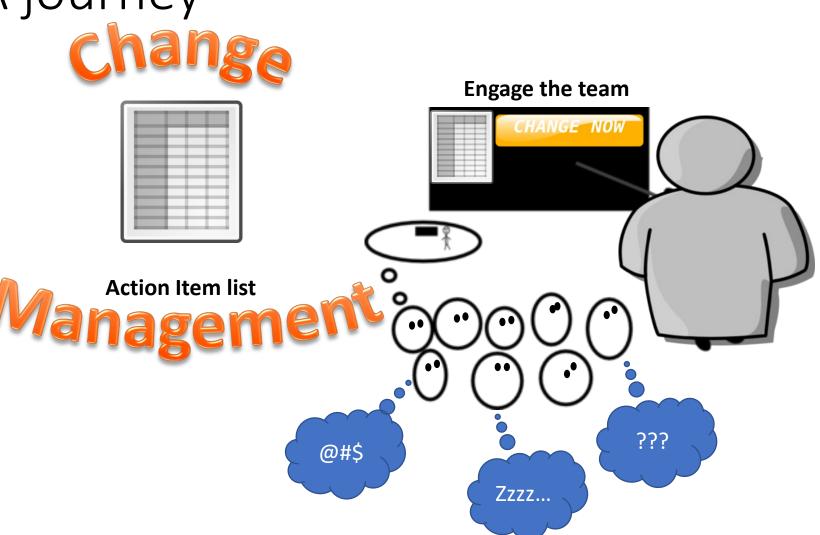




## Speaker's KATA journey

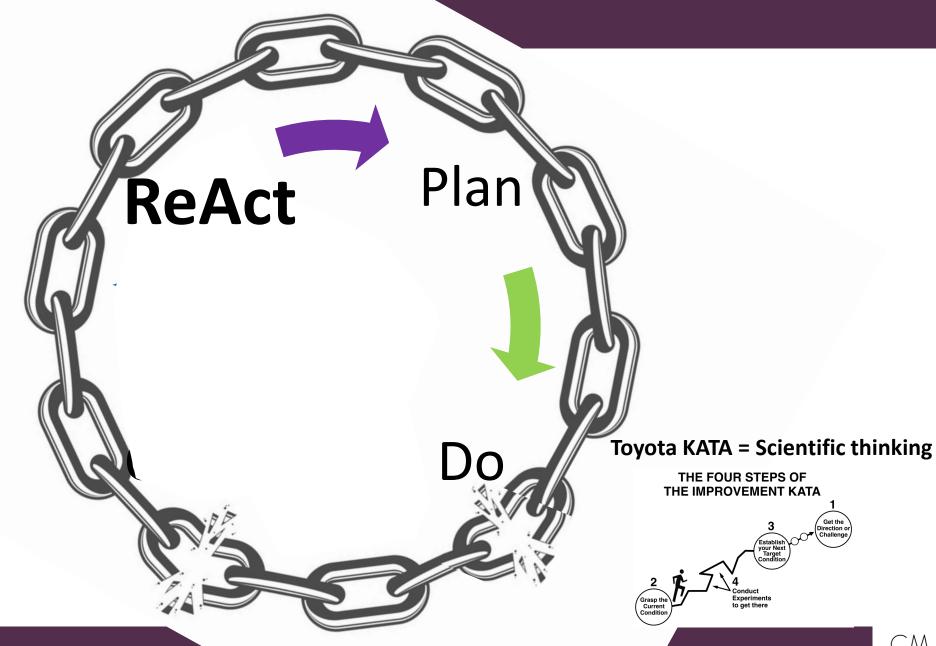


**Kaizen Event** 















## Why does Toyota Kata work? Change vs Evolve

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change verb
```

To make someone or something different

```
evolve verb
```

To naturally develop to a different adaptive state or condition







#### Speaker's KATA journey

 Toyota Kata is a lean tool created by Mike Rother to 'develop scientific thinking as a way of working... to improve, adapt and innovate'

http://www-personal.umich.edu/~mrother/Homepage.html

2014 – Received Toyota KATA training workshop



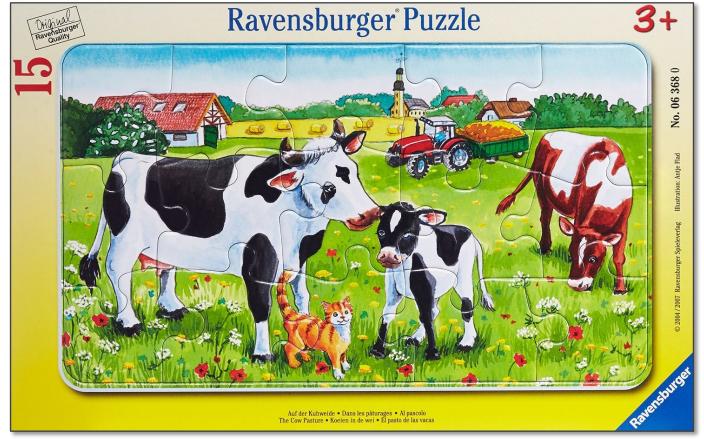
First Toyota KATA project launched started with 2 people







# For this exercise we'll build this 15-piece puzzle several times, and experiment with ways to do it faster





## 2 KATA Testimonies



#### 2 KATA Testimonies

#### **#1 - Non-Union KATA**

Sub-Purchase order Turnaround Time (TAT)

- Where we were: 45 days TAT (was 30 days)
- Challenge: 1 day TAT
- Work center: Purchasing
- # of people started: 2 then 3
- KATA Tool: Traditional
- Frequency: 3-days a week

# COACHING KATA

#### The Five Questions

- 1) What is the Target Condition?
- 2) What is the Actual Condition now?

-----> (Turn Card Over)----->

- 3) What Obstacles do you think are preventing you from reaching the target condition? Which \*one\* are you addressing now?
- 4) What is your Next Step? (Next experiment) What do you expect?
- 5) How quickly can we go and see what we **Have Learned** from taking that step?

\*You'll often work on the same obstacle with several experiments

#### Reflect on the Last Step Taken

Because you don't actually know what the result of a step will be!

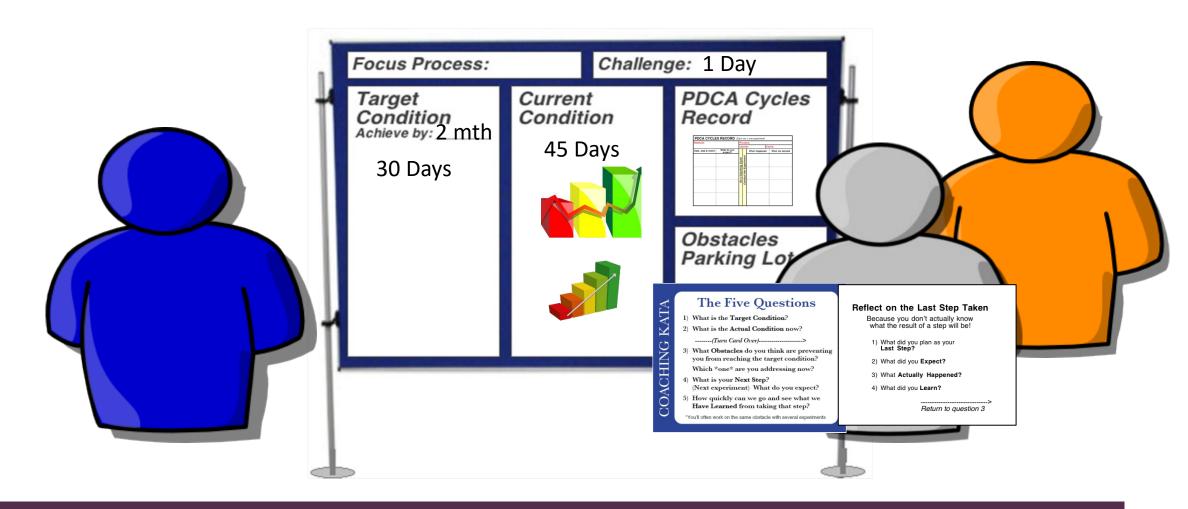
- What did you plan as your Last Step?
- 2) What did you Expect?
- 3) What Actually Happened?
- 4) What did you Learn?

Return to question 3





#### Traditional board







#### Sub-Contact Purchase Order



Target: 30 days TAT by June 30





#### Tip #1

Overcoming one obstacle at a time increases engagement which promotes growth, profits and benefits faster





#### What did we change? Some examples...

Business processes and workflows

Floor layouts

Electronic form creation

Waste reduction

#### Did we sustain?

4 years later still held strong







#### **#2 Union KATA**

Improving the throughput of a product (Beam)

- Where we were: 7 days TAT (48 hours)
- Challenge: 2.5 days TAT (20 hours)
- Work center: Assembly
- # of people: 8 (4 Learners + 1<sup>st</sup> Coach + 2<sup>nd</sup> Coach + PM + QA)
- Kata Tool: Modified
- Frequency: 2-days a week





#### Tip #2

If the traditional questions/Board do not "work" for you, change the method but keep the intent





COACHING KATA



#### The modified "Five" Questions

#### The Five Questions

- 1) What is the Target Condition?
- 2) What is the Actual Condition now?

----- (Turn Card Over)----->

- 3) What Obstacles do you think are preventing you from reaching the target condition? Which \*one\* are you addressing now?
- 4) What is your Next Step?
  (Next experiment) What do you expect?
- 5) How quickly can we go and see what we Have Learned from taking that step?

\*You'll often work on the same obstacle with several experiments

#### The Five Questions

- 1) What is the Goal for the week?
- 2) (Monday) How did we do?(+Thursday) What is the goal for next week?
- 3) Did "xyz" work out as expected?

  Yes: Can you explain? or Move to next question
  No: What happened? (5-Whys?)
- 4) Are there any new issues? (Maximize one way discussion ask questions)
- 5) What is the next improvement expectation? (Who?)







#### KATA Board Tweak

- PDCA was verbal and logged by the second coach
- The learner still defined the milestones
- Modified the 5questions to be less intimidating

Assembly	Beam Project		
		QTY co	mplete
		Target	Actual
Week ending	26-Oct	0.75	0.75
Week ending	2-Nov	0.75	0.8
Week ending	9-Nov	0.75	0.8
Week ending	16-Nov	1	0.9
Week ending	23-Nov	1	1
Week ending	30-Nov	1	0.9
Week ending	7-Dec	1	1
Week ending	14-Dec	1	1

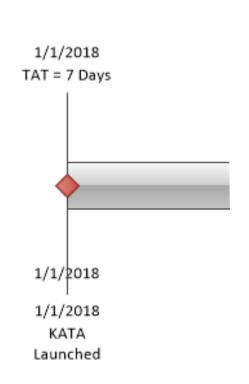






#### Product Line TAT Improvement

**Challenge: 2.5 Day TAT** 





**Target: 5 days TAT by April 30** 

**Target: 4 days TAT by May 31** 

**Target: 3 days TAT by June 30** 





#### What did we change? Some examples...

Workflows

Tooling and equipment improvements

Developed cross-functional teams

Waste reduction

#### Did we sustain?

3 years and holding





## Self-Start a Kata







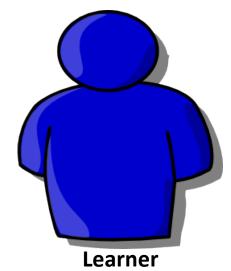
## Tip #3

Stop solving the problem as a leader and encourage problem solving as a coach

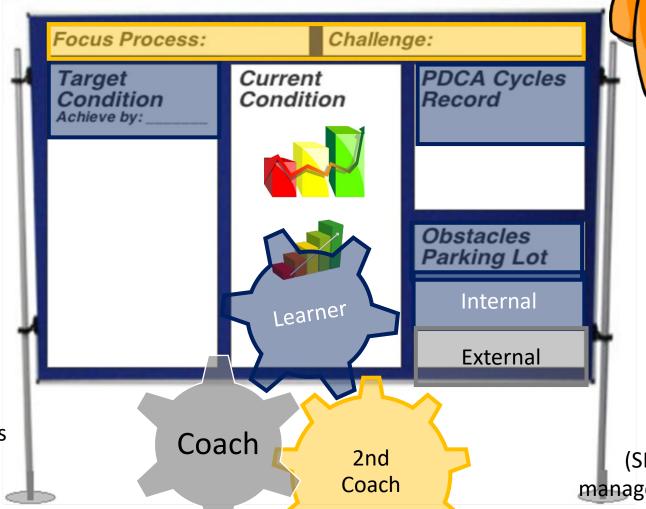




Starting KATA Story board – Learning



(SME at the heart of the process and owns the storyboard & is responsible to update it)



2<sup>nd</sup> Coach (Coach's supervisor or change management expert)



(SME's supervisor or change management expert owns Questions)





#### Select the Process and Challenge

Linked to strategic objectives and/or company goals

Understand the process's current state and communicate the importance of the Challenge

Employee meetings Risk/Benefit





#### Select your learner/coach team

An individual at the heart of the process who has the autonomy to tackle the challenge obstacles

#### Develop/Roll-out a Kata training

Group exercise involving learner, their team and the first coach





#### Develop KPIs as a team

Start small

Consensus

### Select the First Target Condition/by Date

Defined by the learner

#### List the Obstacles

Learner = Internal

Coach = External (Another Kata?)







#### How often do you meet at the Kata board?

## Meeting frequency Cycle time of the process No less than once a week

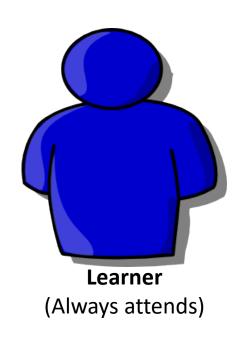
Cycle time	Frequency	
Hourly	Daily	
2-3 Days	3 times a week	
3+ Days	2 times a week	
@3 Month sustain	Once a week	

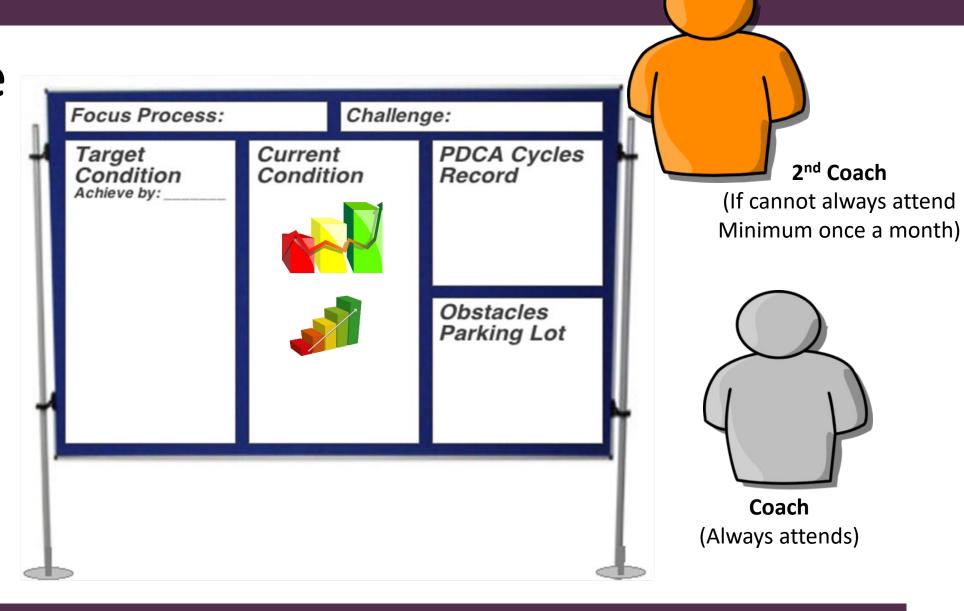






#### Attendance



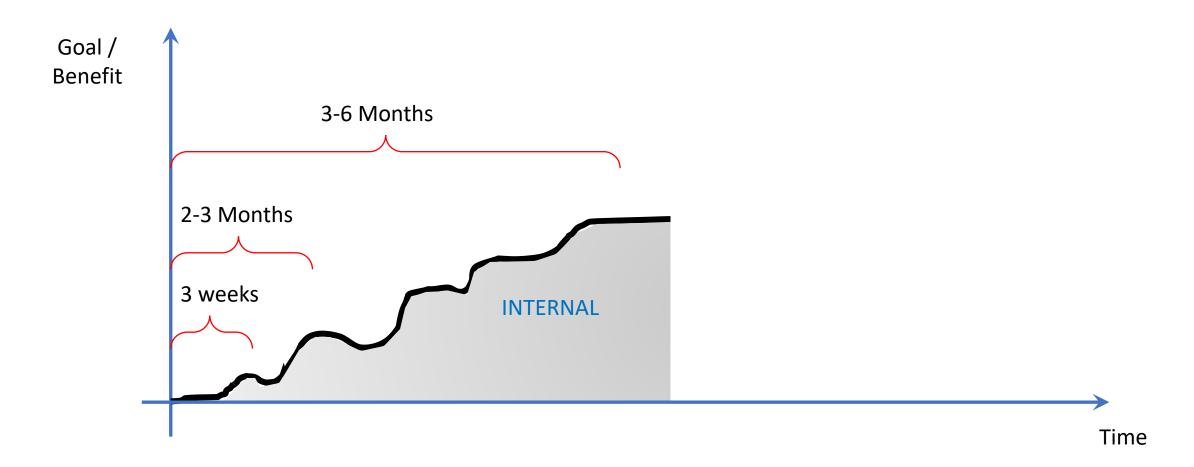








## Anticipated Progress







#### When do you "stop" a Kata board?

When your challenge is sustained A change in strategic objectives

#### How did "we" define sustain?

3 months with no variation in the current condition at the challenge target







#### How do I get management buy-in?

- Toyota KATA is "So new" that there are many lean leaders who still do not know about it, even less in management
- When trying to introduce the Toyota Kata, a lot of resistance and opposition is expected. Instructed not to implement.
  - The plant is too busy / Impact other projects in work
  - It will take resources away from their main tasks
  - Skeptical/Disbelief (Sounds too good to be true)
- What was there left to do?

Do it anyway without management knowing.

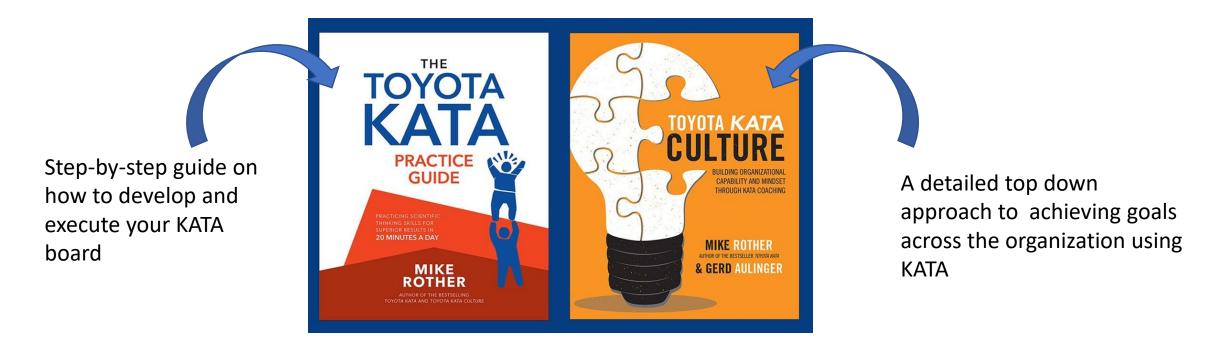








#### Further reading...







## Lessons learned





#### Tip #4

As a coach and second coach...

Stop figuring out how to get there faster and "trust" that you will get there sooner



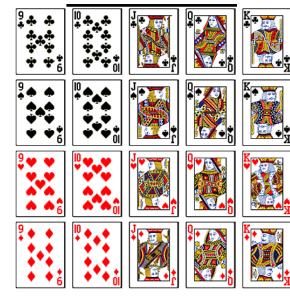




# Training — KATA simulations 1-2 Hours 2-3 Hours



2-3 Hours



3-4 Hours



Manufacturing

**Resistant to Change** 

Dealing with difficult people







## Training – KATA simulations

#### **Before**

Theory (40 %)



Practice (50%)



Closing (10%)

#### Now

Round 1



Explain the storyboard & 5 questions



Round 2+



Theory & Closing (20%)







#### KATA – "Malfunctions"

- Change of players (transfer/departure):
  - *First coach*: Have to rebuild trust and redo the KATA training with the team
  - <u>Learner</u>: Allow the new learner to make the same "experiments" as the previous learner even if the coach knows better (as long as... it is safe no high \$\$ loss...)
- When the first coach does not respect the 5-Questions
  - Replace, Reuse or Recycle (Retrain)





#### KATA – "Malfunctions"

#### Second coach attendance issues

- Traditionally is represented as the first coach supervisor
- Position was replaced by a continuous improvement representative with KATA knowledge at the regular meeting times
- First coach supervisor was required to attend as a second coach once a month



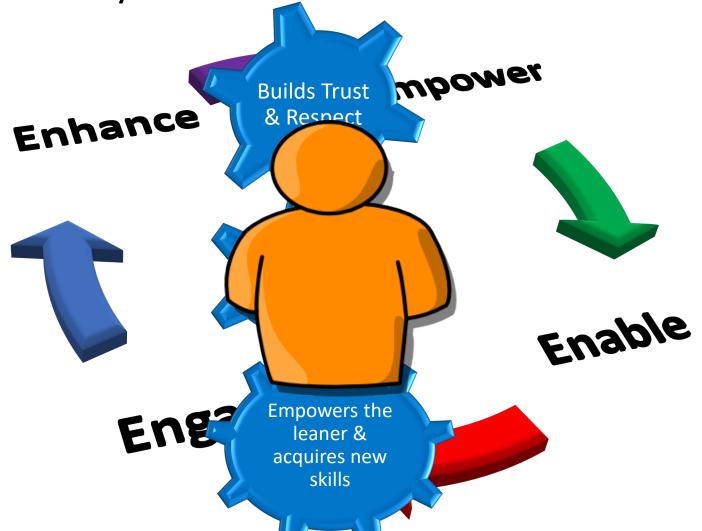


## Wrapping-up





Why does Toyota KATA work?





#### Why does Toyota KATA work?

#### For the employee

- <u>Drives employee engagement</u>
- People development
- Nurtures scientific thinking
- It's simple

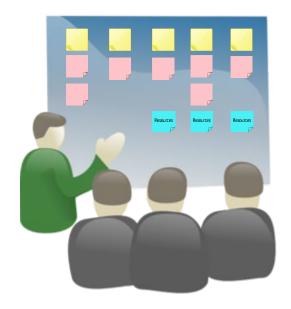
#### For the industry

- Achieves business goals
- Positive working environement
- Promotes Innovation
- Low cost to maintain





#### In conclusion

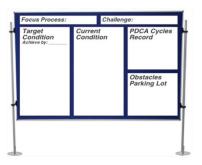


**Kaizen Event** 

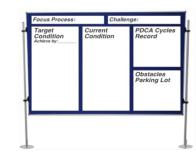
















#### The Five Questions

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- 4) What is your Next Step? (next PDCA / experiment) What do you expect?
- 5) When can we go and see what we Have Learned from taking that step?

"You'll often work on the same obstacle for several PDCA cycles



